

## 2019/2020 Addendum: Assessment guidelines for supervisors of Masters' research theses during COVID-19 crisis

2019/2020 supervisors, please be aware of the limitations caused by COVID-19 and the corresponding effects on your student's project when grading. The criteria categories have not changed, but the content for each criteria may need adjustment. Changes per assessment item are marked below in **bold text**. Assessment adaptations outlined here are only valid for the 2019/2020 academic year, pending further ongoing COVID-19 developments and UM measures to mitigate COVID-19. Please grade each element below with these circumstances in mind. Thank you.

### Writing product

#### *Quality of abstract*

Abstract is concise and accurately reflects the aims, results, discussion and conclusion of the thesis. This assessment criterion is unchanged in 2019/2020.

#### *Introduction and description of research question/hypothesis*

Research question is adequately introduced, is concrete and clear with sufficient background information. This assessment criterion is unchanged in 2019/2020.

#### *Creativity and originality of research question*

The thesis makes an original contribution to knowledge, i.e. the student himself/herself generated the research question based on the literature. This assessment criterion is unchanged in 2019/2020.

#### *Theoretical understanding*

The student demonstrates understanding of the relevant theoretical framework. This assessment criterion is unchanged in 2019/2020.

#### *Structure and organization of the thesis*

The thesis is coherent: it has a clear structure and direction, and focuses on main issues (no irrelevance). This assessment criterion is unchanged in 2019/2020.

#### *Critical and innovative approach to research*

The student demonstrates an independent, critical and innovative approach to research. This assessment criterion is unchanged in 2019/2020.

#### *Design and methods are conform research question*

The student demonstrates ability to independently choose and apply justified methods that can answer the research question. This assessment criterion is unchanged in 2019/2020.

#### *Understanding and description of statistical/**review** analysis*

In standard situations, the supervisor evaluates whether the student has demonstrated understanding of the statistical analyses and described these adequately. **Due to COVID-19 in 2019/2020, projects may have been adapted to include theoretical reviews. Supervisors should evaluate whether the student demonstrated understanding of the statistical/**review** analyses and described these adequately to the extent possible given any project adaptations due to COVID-19 guidelines.**

#### *Presentation and description of results*

The student has presented and described the results in a correct and logical way. This assessment criterion is unchanged in 2019/2020.

*Adequacy and correctness of tables and figures*

Tables, figures and appendices are complete, adequate, and correct. This assessment criterion is unchanged in 2019/2020.

*Ability to discuss findings in relation to literature and new insights*

The student shows understanding of the significance of the results and shows the ability to discuss the results in relation to the (latest) research literature and to discuss new insights based on the results. This assessment criterion is unchanged in 2019/2020.

*Conclusion follows logically from arguments developed in paper*

The thesis presents well-founded conclusions drawn from the results and arguments given in the thesis. This assessment criterion is unchanged in 2019/2020.

*Level of language use, citations and references*

The thesis contains no such structural, grammatical or spelling errors that complicate reading. The thesis is written in a coherent, formal academic style. Citations in the text and references are correct and complete. This assessment criterion is unchanged in 2019/2020.

*Publication level of thesis*

The thesis in its current form is eligible for publication.

Writing process

*Level of independence*

The student worked very independently on the thesis. This assessment criterion is unchanged in 2019/2020.

*Contribution of supervisor*

The contribution of the supervisor to the thesis was minimal. This assessment criterion is unchanged in 2019/2020.

*Processing of feedback*

The student addressed the given feedback adequately. This assessment criterion is unchanged in 2019/2020.

*Completion time of thesis*

The thesis was completed within the prescribed time, corrected for documented delays. This assessment criterion is unchanged in 2019/2020.